SIT/ILT Meeting Hawthorne Academy High School (HS/MGLA) Wednesday, Nov. 8, 2023

Attendees: Finger, Pelletier, Brown, Dooley, Hwangwa, O'Donnell, Witherspoon, Howard, Vander Ploeg, Bracey, A. Corbett (parent), M.Ruiz (parent), Brianna Ruiz (student)

Opening: Bracey – Reminder of Dress Code/Inforcement **Purpose**: Bracey – SIT/ILT Meeting

MTSS Update: Finger-beginning stages of development, update from CMS (data base for Tiers in Branching Minds) Concentration - Math/English

- **Norms** (tutoring 2-3:00 pm, partnering to provide support for students in need for all classes)
- Resource Personnel Finger and Kincade

Title IX – training for staff and students are complete. Compliance videos were due today, Wednesday, Nov. 8, 2023 (per Bracey)

- Group read the Title IX slide silently
 - Open to group Does anyone have knowledge of any items that need to be addressed Regarding Title IX? No response.

Calendar of Events:

- November 8th to December 8th: Krispy Kreme School Wide Fundraiser
- November 22nd to 24th: Fall Break, No School
- November 29th: Rising 9th Grade Open House
- December 6th: Rising 9th Grade Open House

Fundraiser – Krispy Kreme – explanation (Bracey - slide) Rising 9th Grade Open House - explanation (Bracey -slide)

Goals 2,3, & 4 – explanation (Bracey – slide) College & Career Readiness (CCR) based on scores (proficiency levels 3,4,5 - our goal should be to meet or exceed growth) Math 1, Math 3

Indicator Review: Finger (A2.04) Slide

Introduction/Discussion – **Indicator E1.06** The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the Home (what parents can do at home to support their children's learning). (5182)

Parent/Principal – Dialogue/Input

Ruiz states she receives the calls, messages, etc. Corbett states messages to parents should align with messages to students

Corbett – new methods don't match with early teachings to parents in most cases Bracey – comparison of resources available for student advocacy and self-help Support – Social Worker/alternative educational settings available for students Parent Input – Corbett – where is your focus (on students who have been absent? Response – Bracey (research/follow-up with student/family)

Corbett – what is being done to support students prior to a need to intervene (proactivity)

Bracey – SEL (homeroom) Social Emotional Needs/Small Group (special support)/ Girl Drama/Community Outreach

Member Question – Do we know the percentage of successful calls? Bracey - Yes

Ruiz – Spanish messages don't always match the Spanish dialect of Parents

Call Responses – six on one half/half a dozen on the other (spam/unknown Numbers)

<u>Goals</u>

Hawthorne will communicate weekly or more with parents/guardians to provide updates and expectations of them via ParentSquare as well as ConnectEd messages. Parents will be informed of what they can do to support the curriculum at home. (FAM-S 3) (goal 2, 3, &4)

Home visits will be implemented by our Social Worker/Counselors as needed to keep our families informed/updated (Goals, 2, 3, & 4)

Indicator A4.01 – The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers (5117)

<u>Goals</u>

Core academic practices are implemented and maintained through a multiple-tier system of support by strengthening core instruction and utilizing tier 2 and tier 3 academic interventions. (FAM-S 29)

Identify and support students who are not on track for graduation. Documented bi-Weekly check in's.

<u>OTHER</u>

Bracey Comment – struggle to AVID-tized the school Member Input – Will students revisit the Beable APP? Suggestion – students may visit the BeAble APP during recovery/lunch sessions/OSTT, etc.

CLOSING

Happy Thanksgiving and Happy Veterans' Day! Acknowledgement of Veterans Group Cobert Sharing: Established Veterans Group - a platform to discuss and share military journey with each other.

Meeting ended at approximately 3:24 PM Next Meeting: 12/13/2023 – 2:15 PM